

University of Aveiro (PT), 05-07 June 2019

University Lifelong Learning to Live a Better Life – Continuing Education for Sustainable Quality of Life in Europe

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In the Formation of Policy Recommendations on how to provide opportunities of learning pathways for newcomers into higher education in Europe

The focus of VINCE project (Validation for Inclusion of New Citizens of Europe) is to provide opportunities for newcomers with migrant or refugee background to continue their studies and/or be qualified in order to find a job in relevant profession(s) since this target group has grown in recent years for many people had to escape wars, conflict zones to search for better life conditions and new life choices.

By reflecting to the challenging situation of newcomers, the Good Practice model of VINCE has formed a number of tools for professional working with validation of non-formal and informal learning (VNIL) or prior learning (VPL) in Higher Education as primary audience having to face significant challenges of assessing newcomers' cases of validation in the first necessary focused:

- understanding the status ad situation of newcomers;
- recognizing those questions which most affect and worry them;
- identifying the exact help they need

This policy approach is built on the realities that migrants and refugees generally need to receive attention and be given some specific opportunities. Therefore, VINCE tries to cover up situations professionals will face when dealing with newcomers' claims and step forward with relevant solutions in those complicated cases with difficulties.

Our presentation will identify some challenging issues referring to difficulties, framed barriers to and mitigating factors for the integration of newcomers in European countries referring to origin, Europe and to country/city around which those targeted factors were grouped and interrelated.

Finally, we formulate some validation-specific solutions with a European higher education area to highlight methodological concerns, professional challenges with relevant policy concerns from HEI point of view.